## Lake Oswego High School

Forecasting Worksheet
This worksheet is to be filled out before you enter courses into StudentVue Online Forecasting. Entered below are the standard grade level courses, as well as space to enter electives and alternative electives. Go to the LOHS Website to access the online Curriculum Guide, which contains all course descriptions, prerequisites and graduation requirements. You may also reference the Quick Course Reference Guide found under the "Forecasting Information" icon under Trending Topics on our homepage. To verify your graduation requirements you can obtain a copy of your transcript in StudentVue under the Course History tab (click on the blue Unofficial Transcript button).

Student Name:

| SEMESTER 1 |
| :--- |
| Course Name |
| 1. $\square$ English $12 \quad$ or $\square$ AP English Literature \& Composition |
| 2. Math: determined by math teacher. |
| 3. Science: |
| 4. |
| 5. |
| 6. |
| 7. |
| 8. |

SEMESTER 2

| Course Name |  |
| :--- | :--- |
| 1. $\square$ English $12 \quad$ OR $\square$ AP English Literature \& Composition |  |
| 2. Math: determined by math teacher. |  |
| 3. Science: |  |
| 4. |  |
| 5. |  |
| 6. |  |
| 7. |  |
| 8. |  |

Online Forecasting in StudentVUE is due: February 27, 2023

Scheduling Notes:

This worksheet is for full year planning; please know that Semester courses can end up in either semester.

Grade 12 needs to forecast for at least 6 credited classes

Two years (4 semesters) of a World Language and One year ( 2 semesters) of Fine Arts (Performing or Visual) are required to earn a district diploma.

Health Issues must be completed by end of $12^{\text {th }}$ grade.

Alternate Courses: Print $\underline{4}$ courses below in priority, and check Semester 1 or Semester 2 credit for each course.

| 1. | $\square$ Sem 1 | $\square$ Sem 2 |
| :--- | :--- | :--- |
| 2. | $\square$ Sem 1 | $\square$ |
| Sem 2 |  |  |
| 4. | $\square$ Sem 1 | $\square$ |
| Sem 2 |  |  |

LOHS 2023-24 Forecasting Quick Course Reference by Grade Levels See Online CURRICULUM GUIDE for all course details and required (■) prerequisites!

DEPT/COURSE/CREDIT AMT
Grd Lvis
ACADEMIC SUPPORT

| Academic Support Center | .5 | $9-12$ ■ |
| :--- | :---: | :---: |
| Math Connections | 1 | $9-12$ |
| Study Hall | 0 | $9-12$ |

COMPUTER SCIENCE PATHWAY

| Intro to Artificial Intelligence | .5 | $9-12$ |
| :--- | :---: | :---: |
| Intro to Programming | .5 | $9-12$ ■ |
| AP Computer Sci A | 1 | $9-12$ ■ |
| AP Comp Sci Principles | 1 | $9-12$ |
| Programming Projects | .5 | $10-12$ |
| Computer Program C++ | 1 | $10-12$ |

## CULINARY PATHWAY

| School-Farm Intern | 1 | $9-12$ |
| :--- | :---: | :---: |
| Culinary Arts I | .5 | $9-12$ |
| Culinary Arts II | .5 | $9-12$ ■ |
| Culinary Arts/Entrepren | .5 | $11-12$ |

## ENGINEERING PATHWAY

| Digital Media | .5 | $9-12$ |
| :--- | ---: | :---: |
| Engineering/Design (EL) | 1 | $9-10$ |
| Engineering Concepts (SC) | 1 | $10-12$ ■ |
| Makerspace Projects | .5 | $10-12$ |

ENGLISH

| Adv Comm Skills | (AC) | .5 |
| :--- | :---: | :---: |
| English 9 | 1 | 9 |
| English 10 | 1 | 10 |
| English 10 Honors | 1 | 10 ■ |
| English 11 | 1 | 11 |
| AP English Lang/Comp | 1 | 11 ■ |
| English 12 | 1 | 12 |
| AP English Lit/Comp | 1 | 12 ■ |

--- ENGLISH ELECTIVES

| Argum/Analys/Present | .5 | $9-12$ |
| :--- | :---: | :---: |
| Journalism | .5 | $9-12$ |
| Philosophy of Happiness | .5 | $9-12$ |
| Reading for Enjoyment | .5 | $9-12$ |
| Creative Writing | .5 | $10-12$ |
| Lit through Film | .5 | $10-12$ |
| Newspaper | 1 | $10-12$ |
| Videogames as Narratives | .5 | $10-12$ |
| Yearbook | 1 | $10-12$ |
| Alt Prog English 11 | 1 | $11-12$ |
| Alt Prog English 12 | 1 | 12 |

## ENGLISH LANGUAGE DEVELOPMENT

| ELD Lit/Comp | (EN) | 1 | $9-12$ ■ |
| :--- | :--- | :--- | :--- |
| English Lang Dev | (EL) | 1 | $9-12$ ■ |

FINE ARTS -PERFORMING
ACTING

| Acting 1 | . 5 | 9-12 |
| :---: | :---: | :---: |
| Acting 2 | . 5 | 9-12 |
| Acting 3 | . 5 | 10-12 |
| BAND |  |  |
| Symphonic Band * | 1 | 9-12■ |
| Jazz Band | 1 | 9-12 |
| ORCHESTRA |  |  |
| Symphony Orchestra * | 1 | 9-12 ■ |

DEPT/COURSE/CREDIT AMT
Grd Lvls
DEPT/COURSE/CREDIT AMT
Grd Lvls
SCIENCE ELECTIVES

| Engineering Concepts | 1 | 10-12 ■ |
| :---: | :---: | :---: |
| AP Biology | 1 | 11-12 ■ |
| AP Chemistry | 1 | 11-12 ■ |
| AP Environmental Science | 1 | 11-12 |
| AP Physics C Mechanics | 1 | 11-12 |
| Human Phys/Anatomy | 1 | 11-12 ■ |
| Oceanography | 1 | 11-12 ■ |
| Organic Chemistry | 1 | 11-12 ■ |

SOCIAL STUDIES

| World Hist/Geography | 1 | $9-12$ |
| :--- | :---: | ---: |
| US History | .5 | $10-12$ |
| US Govt \& Civics | .5 | $10-12$ |
| America/Contemp World | 1 | $11-12$ |
| AP US History | 1 | $11-12$ |

SOCIAL STUDIES ELECTIVES

| Constitutional Law | .5 | $9-12$ |
| :--- | :---: | :---: |
| Adv Constitutional Law | .5 | $10-12$ |
| AP European History | 1 | $10-12$ |
| Criminal Justice | .5 | $10-12$ |
| Ethnic Studies 1 | .5 | $10-12$ |
| Hist of Pop Music | .5 | $10-12$ |
| Intro Women's Studies | 1 | $10-12$ |
| Psychology 1 | .5 | $10-12$ |
| Psychology 2 | .5 | $10-12 ■$ |
| Sociology | .5 | $10-12$ |
| Sustainability | 1 | $9-12$ |
| AP Economics | 1 | $11-12$ |
| AP Psychology | 1 | $11-12$ |
| AP US Government | 1 | 12 |

## SUPPORTIVE PROGRAMMING

Case Manager placement $\quad$ -
WORLD LANGUAGE

| 1: Chinese, French, <br> Spanish or ASL | 1 | $9-12$ |
| :--- | :--- | :--- |
| 2: Chinese, French, <br> Spanish or ASL | 1 | $9-12 \llbracket$ |
| 3: Chinese, French, or <br> Spanish | 1 | $9-12 \llbracket$ |
| 4: Chinese, French, or <br> Spanish | 1 | $9-12 \llbracket$ |
| AP Chinese | 1 | $9-12 ■$ |
| AP French | 1 | $9-12 \llbracket$ |
| AP Spanish | 1 | $9-12 ■$ |
| AP Spanish Lit | 1 | $9-12 \llbracket$ |

## OFF CAMPUS OPPORTUNNITIES

| Early Release | 0 | $9-12$ |
| :--- | :--- | :---: |
| Late Arrival | 0 | $9-12$ |
| Classes at Lakeridge $\mathrm{HS}^{* *}$ | $.5-$ <br> 1 | $9-12 ■$ |
| Cadet Teaching | .5 | $11-12 ~ ■$ |

** Contact counselors to discuss
■ = Prereq, App, Audition or Recommended:
see Curriculum Guide
2/16/23

## ESTIMATED AVERAGE NUMBER of HOURS of HOMEWORK per WEEK

Based upon teachers' survey responses on the estimated weekly hours of homework for a sampling of courses at LOHS. The TIME MANAGEMENT WORKSHEET that follows will help you anticipate the amount of homework that these, and non-listed courses, may require.

## BUSINESS:

Income \& Money-0.5
Int'I Marketing-1
Marketing 1-0.5
Marketing 2: Adver.-0.5
Marketing 2: Sports-0

## Culinary Arts:

Culinary Arts 1-0
Culinary Arts II-0
Culinary Arts/Entrepren-0

## ENGLISH:

AP English Lang (11)-6
AP English Lit (12)-6
Creative Writing-0.5
English 9-3
English 9 Honors-5
English 10-3
English 10 Honors-6
English 11-3.5
English 12-3.5
Journalism-2
Newspaper-1.5
Reading for Enjoyment-0
FINE ARTS:
A Capella- 1
Acting 1-0
Acting 2-0
Acting 3-2
AP 2D Art - 2
AP 3D Art-1
AP Music Theory-3
Art 1 \& 2 - 0
Art 3-1
Bel Canto-1
Ceramics 1-0
Ceramics 2-0
Ceramics 3-0.5
Laker Choir-1
Musical Theater-0
Orchestra-2
Performance Seminar-0

Photography 1-0
Photography 2-2
Treble Choir-1
Windjammers-1

## HEALTH:

Health Issues-1
Lifetime Health-1

## LEADERSHIP:

Leadership-1
MATH:
Adv Algebra A-3.2
Adv Algebra-2.5
Algebra-2
AP Calculus AB-6
AP Calculus BC-6
AP Statistics-4
Discrete Math-2
Geometry-3
Integr Alg/Geometry-1
Math Connections-0
Pre-Calculus-4
Strategic Math-0
PHYSICAL EDUCATION:
Lifetime Sports-0
Mindfulness \& Yoga - 0
Physical Education- 25
Weight Training-0

## SCIENCE:

Geoscience-1.5
Biology-1.5
AP Biology-6
Intro. to Chemistry -2
Chemistry-5
AP Chemistry-6
Intro. to Physics-2
Physics-2
AP Physics C: Mechanics-3
Ecology-1
Engineering Conc.-0

AP Environmental Sci-3
Human Phys \& Anat-4
Intro to Eng. Design-0
Oceanography-2

## SOCIAL STUDIES:

Adv Con Law-2
America \& Con World- 1
Anthropology-. 5
AP Economics-2
AP European History-3.5
AP Psychology-3
AP US Government-2
AP US History-3
Constitutional Law-. 5
Intro to Women's Std-1.5
Sociology-. 5
US History \& Gov-1
World History-1

## TECHNOLOGY:

AP Computer Science A-4
Digital Media-. 5
Programming Projects-. 5

## WORLD LANGUAGES:

Chinese 1-1.5
Chinese 2-1.5
Chinese 3-2
Chinese 4-2
AP Chinese-2
Spanish 1-1.5
Spanish 2-1.5
Spanish 3-2
Spanish 4-2
AP Spanish-2
French 1-1.5
French 2-1.5
French 3-2
French 4-2
AP French-2
Japanese 4-1.5

## TIME MANAGEMENT WORKSHEET:

1. $\underline{\text { SCHOOL HOURS: }}$ Time spent in classes at LOHS is 5 days $\times 7$ hours $=\underline{\mathbf{3} 5}$ hours
2. HOMEWORK HOURS: List all the course titles you plan to take along with the estimated hours of homework per week.

Course Titles
1.
2.

3
4.
5.
6.

## 7.

8. $\qquad$
9. 

Total hours of homework per week = $\qquad$

## 3. OUT OF SCHOOL ACTIVITIES HOURS:

Estimate your number of weekly hours (including transportation) for your out of school activities. Examples include: The Arts (Music, Theater, Art, etc.), Athletic Teams, School Clubs and Activities, Paid Jobs, Hobbies, Interests, Volunteering.

## Total hours of out of school activities per week $=$

$\qquad$

## 4. LIVING ACTIVITIES TIME:

Sleep is 7 days $\times 8$ hours and equals $\mathbf{5 6}$ total hours. Yet, there are additional living activities. Add to your list the time it takes for all the other necessities. Examples are: Eating (food prep, clean up, consuming food, food shopping, etc.), showering, chores, family time, free time (friends, TV, phone, internet, games, etc.), travel time related to any of these (time in car, bus, etc.), etc.

Total hours of living activities per week = $\qquad$
Now enter and add up your results.

1. School Hours total is:

## 35

2. Homework Hours total is:
3. Out of School Hours total IS:
$\qquad$

4. Living Activities Hours total is: $\mathbf{5 6}$ plus $\qquad$ $=$ $\qquad$
Total = $\qquad$ There are only 168 hours in a week.

If your anticipated weekly average is more than 168, you need to think about healthy ways you can balance your schedule and still have a great high school experience.

## FIRST STEP:

REVIEW 2023-2024 CURRICULUM GUIDE — provides list of course offerings, course descriptions and prerequisites.

## KEY REMINDERS:

Forecast for at least 7 credited classes (not including late arrival or early release)

* DO NOT FORECAST for
- Dept. Assistant, Independent Study, Work Experience or Leadership (but you can forecast for Link Crew Leadership)
* APPLICATION CLASSES-
- Go ahead and forecast for any classes that require an application or audition (course determination \& placements will be made in spring).
- All applications can be found on the high school's website, under the "FORECASTING INFORMATION" icon.


## AUDITION CLASSES:

Ł Band: If taking a band class, forecast for Symphonic Band, audition, and schedule adjustments will be made based on teacher placement.
$\star$ If you would like to take Jazz Band forecast for that as well, separately.
Ł Orchestra: If taking an orchestra course, forecast for Symphony Orchestra, audition, and schedule adjustments will be made based on teacher placement.
$\star$ Choir: If taking a choir class, forecast for A Cappella, audition, and schedule adjustments will be made based on teacher placement.

SENIORS (to be): If interested in applying to University of California colleges be sure you have 2 consecutive years of art. (Example: Acting 1 \& Acting 2 or Ceramics \& Advanced Ceramics or Art 1 \& Art 2)

## 9th Gr online forecasting closes February 14th

$10^{\text {th }} \mathrm{Gr}$ online forecasting closes February 21st
$11^{\text {th }} \mathrm{Gr}$ online forecasting closes Feb 27th
$8^{\text {th }} \mathrm{Gr}$ online forecasting closes Feb 22nd

# COURSES REQUIRING AN APPLICATION 

All applications due March 10th

- Academic Mentor (Gr. 11-12)
- Cadet Teaching (Gr.11-12)
- International Marketing (Gr. 11-12)
- Newspaper (Gr. 10-12)
- Peer Mentor ( Gr. 9-12)
- Yearbook (Gr. 10-12)

All applications are located on the school home page under the FORECASTING INFORMATION icon

## COURSES REQUIRING AUDITIONS

Audition dates TBD

- A Cappella Choir
- Bel Canto Choir
- Jazz Band
- Symphony Orchestra
- Wind Ensemble
- Windjammers

If you do not fill out an application or audition and input the course as a selection, you will not be considered for acceptance and the course will be removed.

